

BEREA HIGH

515 Berea Drive
Greenville, South Carolina 29617

GRADES 9-12 High School

ENROLLMENT 1,175 Students

PRINCIPAL Bill Roach 864-294-4200

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	17	5	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Average	Unsatisfactory	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	67.6	57.9	58.0	67.6	63.7	65.3
Passed 2 subtests	17.3	22.7	20.5	16.6	18.0	17.9
Passed 1 subtest	9.8	11.2	14.2	9.6	11.7	9.9
Passed no subtests	5.3	8.3	6.8	6.1	6.6	6.2

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	204	94.6	235	4.7	255	72.9
Gender						
Male	97	93.8	113	5.3	120	70.0
Female	107	95.3	122	4.1	135	75.6
Race or Ethnic Group						
African American	50	88.0	71	0.0	80	53.7
Hispanic	9	100.0	15	0.0	18	72.2
White	142	96.5	144	7.6	152	82.2
Other	3	I/S	5	0.0	5	100.0
Disability Status						
Non-speech disabilities	N/A	N/A	21	0.0	25	12.0
Students without disabilities	204	94.6	214	5.1	230	79.6
Migrant Status						
Migrant	N/A	N/A	0	N/A	1	I/S
Non-migrant	N/A	N/A	235	4.7	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	3	I/S	1	I/S
Non-LEP	199	95.0	232	4.7	254	72.0
Lunch Status						
Subsidized meals	42	95.2	69	0.0	79	57.0
Full-pay meals	156	94.9	166	6.6	176	80.1

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	4.7	10.7
Seniors who met the SAT requirement	4.7	10.9
Seniors who met the grade point average	46.0	51.5

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,175)				
Retention rate	8.5%	Down from 10.2%	8.3%	7.3%
Attendance rate	93.2%	No change	95.4%	95.5%
Eligible for gifted and talented	2.3%	Down from 14.5%	7.6%	5.1%
With disabilities other than speech	15.4%	Up from 13.6%	12.1%	12.2%
Older than usual for grade	12.3%	Up from 11.5%	10.4%	10.1%
Suspended or expelled	2.3%	Down from 2.5%	2.5%	2.3%
Enrolled in AP/IB programs	15.3%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.4%	Up from 0.8%	3.5%	2.7%
Career/technology students in co-curricular organizations	4.5%	Up from 3.6%	5.5%	3.2%
Enrollment in career/technology center courses	478	Up from 410	462	433
Students participating in worked-based experiences	2.0%	Up from 1.8%	26.5%	26.3%
Career/technology students mastering core competencies	73.6%	Down from 82.4%	76.5%	74.9%
Career/technology completers placed	N/A	N/A	99.7%	99.5%

Teachers (n= 64)				
Teachers with advanced degrees	48.4%	Down from 49.2%	48.4%	51.7%
Continuing contract teachers	78.1%	Down from 81.4%	80.9%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.2%	Up from 82.7%	86.0%	85.1%
Teacher attendance rate	98.5%	Down from 98.7%	95.9%	95.8%
Average teacher salary	\$39,840	Up 4.2%	\$40,268	\$40,303
Prof. development days/teacher	11.7 days	Down from 11.8 days	10.7 days	10.3 days

School				
Principal's years at school	6.0	Up from 5.0	4.5	3.0
Student-teacher ratio	29.1 to 1	Down from 32.9 to 1	28.3 to 1	26.2 to 1
Prime instructional time	91.2%	Down from 91.4%	90.4%	90.1%
Dollars spent per pupil*	\$4,453	Up 0.7%	\$6,359	\$6,279
Percent spent on teacher salaries*	61.1%	Up from 59.6%	57.6%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	73.6%	Up from 70.5%	86.2%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berea High School has long enjoyed a rich tradition of excellence in every facet of school life. This year was, without a doubt, premier in the annals of our school's history. The Class of 2003 amassed an impressive collection of scholarships, championships, honors, and awards, which have added greatly to our school's legacy of distinction. Some of the more exceptional accomplishments were the Character Education Hall of Fame and Award of Excellence selections for the second consecutive year, a National Merit Scholarship winner, an award winning Air Force JROTC competition team, and an All State Chorus selection. Berea High won region championships in men's basketball, men's baseball, and women's softball as well as being crowned AAA State Champions in softball. Scholar-athletes from Berea High were named Western AAA Player of the Year in baseball and softball, and as AAA State Player of the Year in softball. There was also All State selections in basketball, baseball, and softball, and selections to All Star teams in basketball, baseball, wrestling, and softball.

Staff members recognized this year were Lorealea Wright as a "Golden Apple Teacher", Beverly Keith as "Outstanding School Nurse", Tina Hunnicutt with the "Thomas E. Kerns Innovator Award", and Dr. Keith East with the "Excellence in Cultural Education" and "Xanthene Norris Service Award". Lee Murphy was named Western AAA and South Carolina AAA Softball "Coach of the Year", Jeff Harrelson was selected Western AAA Basketball "Coach of the Year", and Dean Batson was Western AAA Baseball "Coach of the Year".

A number of student-centered innovations were instituted. In partnership with Greenville Technical College's Northwest Campus, an English Speakers of Other Languages (ESOL) program was developed. Report Card Night was implemented and parents picked up over 700 student report cards. Research was conducted and a decision made to add a Freshman Academy, capitalizing on the momentum generated by our vertical teaming efforts with our feeder middle and elementary schools. The addition of a Dance Team has opened opportunities for more students to show case their individual talents and become an active and important part of the life of the school. A vibrant and vitalized PTSA and SIC successfully lobbied the Board of Trustees for the construction of a NEW facility for Berea High School with a completion date of 2006.

The 2003-2004 school year promises to be another year of great achievement, advancement, and recognition. Based on the absolute rating of "Good" on the two initial School Report Cards and the positive feedback from the 2002 Southern Association of Colleges and Schools Peer Review Team, Berea High School stands

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	55	137	14
Percent satisfied with learning environment	54.5%	59.1%	64.3%
Percent satisfied with social and physical environment	43.6%	62.0%	71.4%
Percent satisfied with home-school relations	36.4%	79.6%	71.4%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.